

Brown County Board of
Developmental Disabilities

Strategic Plan 2022-2025

Progress Report

Based on Surveys with a 1-5 Scale

1-Highly Disagree, 2-Disagree, 3 Neutral, 4 Agree, 5 Highly Agree

Percentages based on 1 & 2 and 4 & 5 ratings

Vision Statement

To help children and adults with developmental disabilities reach their full potential through services and supports and to improve community acceptance so others will see with their hearts, not their eyes.

Mission Statement

To enhance the quality of life for all individuals by fostering independence, building strong community partnerships, and encouraging true integration.

The Brown County Board of DD shall plan and set priorities based on available resources and in accordance with OAC 5123:2102, ORC sections 5126.04 and 51236.054, and all other applicable requirements. The board sets priorities through the annual budgeting and strategic planning processes. The board maintains both a four-year strategic and a five-year financial plan. These plans are reviewed annually by the board and its committees and may be subject to revisions based on changing circumstances.

The strategic plan and the annual progress reports will be made readily available to individuals and families who receive services, employees of the county board, citizens of the county, and any other interested persons.

The board will prepare annual strategic plan progress reports in September of each year.

The board will hold a hearing each October to accept feedback from the public regarding the strategic plan and progress reports. Notice of the hearing will be advertised in the local newspaper and on the Board's website.

The strategic plan and progress reports will be accessible on site in the administrative offices and online at www.browncbdd.org

Currently, there are no waiting lists for services. In accordance with 5126.054, the board plans enrollment of new individuals in home and community based services in accordance with DODD procedures, waiting list, local policies, and when sufficient resources are available to support services. Case management services are provided as referrals are received, at which point service needs are assessed and annual costs are projected. The board commits to paying the required non-federal share of Medicaid services under ORC 5126.059 and 5126.0510. This non-federal share is funded by utilizing subsidies and local levy dollars and is incorporated into the annual and long term budgets.

INTEGRATION

Goal

Expand community based engagement efforts to safely integrate all people into our community

Action

- Work with providers to ensure that services are community-based, person-centered, and meaningful
77% Strongly Agree/Agree 0% Strongly Disagree/Disagree
- Strengthen relationships with law enforcement, prosecutors, and judges to increase understanding of the challenges faced by individuals with disabilities who are living in our communities
66.6% Strongly Agree/Agree 0% Strongly Disagree/Disagree
- Ensure that the Advocacy and Integration Coordinator position is implemented
100% Strongly Agree/Agree 0% Strongly Disagree/Disagree
- Provide adequate resources to the Advocacy and Integration Coordinator and develop a plan to increase enrichment opportunities
55.6% Strongly Agree/Agree 0% Strongly Disagree/Disagree
- Ensure that a quality, well-run Special Olympics is provided
88.8% Strongly Agree/Agree 0% Strongly Disagree/Disagree
- Explore ways to involve people in established community organizations such as the Senior Center, faith-based organizations, etc.
55.5% Strongly Agree/Agree 33.3% Strongly Disagree/Disagree
- Identify additional volunteer opportunities
55.5% Strongly Agree/Agree 22.2% Strongly Disagree/Disagree
- Educate individuals on opportunities to become independent travelers and drivers
55.5% Strongly Agree/Agree 0% Strongly Disagree/Disagree

EDUCATIONAL SERVICES

Goal

Work with educational entities to expand opportunities for individuals

Action

- Strengthen relationships with educational entities to determine areas that need to be improved.
74.77% Strongly Agree/Agree 7.69% Strongly Disagree/Disagree
- Develop a plan to increase child find activities so that quality Early Intervention services are available and accessible to all eligible children prior to enrolling in school-age services
66.6% Strongly Agree/Agree 8.33% Strongly Disagree/Disagree
- Consult with educational entities to ensure philosophies and practices promote further education or employment as the preferred outcomes for all
69.22% Strongly Agree/Agree 7.69% Strongly Disagree/Disagree
- Support the school districts to ensure student work experiences are arranged and available
76.92% Strongly Agree/Agree 7.69% Strongly Disagree/Disagree
- Works with school districts and providers to develop a summer program that provides enrichment opportunities and enhances employment skills.
76.9% Strongly Agree/Agree 7.69% Strongly Disagree/Disagree
- Develops and implement self-advocacy initiatives in each of the school districts
58.33% Strongly Agree/Agree 0% Strongly Disagree/Disagree
- Expand transition planning and work experience opportunities at the middle school level
30.76% Strongly Agree/Agree 0% Strongly Disagree/Disagree

